



## 6: District Facilities Assessment

### Site Data Evaluation for Pershing Middle School

SITE DATA	PERSHING MS	321
Site Net Acreage:	25.9	
Total Permanent Building Sq. Footage:	99,450	
Total Quantity of Classrooms:	42	
Quantity of Permanent Classrooms	38	
Number of Permanent Buildings	18	
School Program Capacity	1081	
Current Enrollment - 2007-08	966	
Projected Enrollment - 2016-17:	824	
Student to Acre Ratio:	37	
Quantity of Portable Classrooms	4	
% of Total Classrooms in Portables	10%	
Quantity of Portable Buildings on Site	5	
Quantity of Undersized Classrooms	11	
% of Undersized Classrooms	26%	
API Rating (2007 Base Statewide Rank)	8	
Quantity of buildings over 50 years	0	
Age of Building-% over 50 years	0%	
FCA Rating	not rated	
Climate Control	III	
ADA Report	Fair	
Delta from Capacity	115	

#### Site Findings:

- 5 portables are not certified; 5 portables are over 40 years old

#### Input from Site Survey:

- No site survey received

#### Input from Cluster Meetings:

- Request wireless network throughout
- Request mounted projection system, video system in auditorium, new phone system, smart boards
- PE activity room reportedly needs fans
- Request to sound proof band room
- Request AC
- Request PA system, surveillance cameras, security gates, security screens for computer labs, new front lighting
- Request painting and flooring upgrades throughout school
- New tables and chairs/benches needed in cafeteria and outdoor eating areas
- Request additional covered eating area
- Replace sewer lines, now root infested
- Replace front lighting (stairways and walkways) and create security fence
- Change landscaping for better visibility of children
- Request heating system and new blinds in office
- Replace storage shed in PE area
- Request drop-off area, gates, signage
- Address erosion in east end parking lot



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- Request revision of front office (difficult for parents to get to)
- Request electronic marquee
- Upgrade auditorium sound, video, lighting
- Request finishing turfing the rest of the DG (10 acres)
- Science labs need to be upgraded
- Upgrade kitchen (space, appliances)
- Review/redesign “cafeteria alley” where delivery trucks need access to pick-up food for other schools—same area for student drop off, which is dangerous

